

CURRICULUM SUMMARY – Spring Term 2010

SUBJECT: EAL

YEAR GROUP: 10

TEACHER: Ula O'Donoghue

Week	Learning objectives	Activities (in brief)
1	<p>Develop writing skills: accuracy and precision</p> <p>Expand vocabulary: medicine, technology and ethical issues</p> <p>Develop speaking skills: range and accuracy.</p> <p>Talk/write about hypothetical situations in present and past accurately.</p>	<p>Remedial work based on writing done in other subjects.</p> <p>Review vocabulary from last lesson, gap-fills</p> <p>Medical dilemmas – debates on individual cases.</p> <p>Guided discovery explanation, gap-fills and error corrections, personalization.</p>
2,3	<p>Develop writing skills: accuracy and precision</p> <p>Expand vocabulary: emergencies, survival</p> <p>Develop speaking skills: range and accuracy. Clear pronunciation.</p> <p>Use articles, conditionals correctly in speech and writing.</p>	<p>Remedial work based on writing done in other subjects.</p> <p>Mine texts, gap-fills, monitor use in speech and writing. Present vocabulary noticed and learned in other lessons.</p> <p>Discuss best approach in range of emergency situations. Presentations on first aid techniques.</p> <p>Guided discovery explanation, gap-fills and error corrections, correct old writing assignments, in class writing.</p>
4,5	<p>Develop writing skills: accuracy and precision</p> <p>Expand vocabulary: the media</p> <p>Develop speaking skills: range, accuracy,</p>	<p>Remedial work based on writing done in other subjects.</p> <p>Mining texts, gap-fills, definition games. Present vocabulary noticed and learned in other subjects.</p> <p>Presentations comparing two different newspapers, magazines or TV programmes.</p>

	<p>clear pronunciation</p> <p>Use reported speech correctly in speech and writing.</p> <p>Develop reading skills: guessing unknown vocabulary from context, skimming, scanning.</p>	<p>Guided discovery explanation, gap-fills and error corrections, personalization.</p> <p>Reading tasks based on authentic newspaper and magazine articles.</p>
6,7,8	<p>Develop writing skills: accuracy and precision</p> <p>Expand vocabulary: languages and globalisation</p> <p>Develop speaking skills: range, accuracy, clear pronunciation</p> <p>Use relative clauses, comparison of adjectives correctly in speech and writing.</p> <p>Develop reading skills: guessing unknown vocabulary from context, skimming, scanning.</p>	<p>Remedial work based on writing done in other subjects.</p> <p>Mining texts, gap-fills, definition games, presentations on vocabulary noticed and learned in other subjects.</p> <p>Discussions on language learning techniques and priorities, English accents and dialects, presentations on regional English and culture.</p> <p>Guided discovery explanation, gap-fills and error corrections, personalization.</p> <p>Reading tasks based on texts about history of English, English as a global language, regional varieties of English.</p>
9,10,11	<p>Develop writing skills: accuracy and precision</p> <p>Expand vocabulary: historical terminology</p> <p>Develop speaking skills: range, accuracy, clear pronunciation</p>	<p>Remedial work based on writing done in other subjects.</p> <p>Mining texts, gap-fills, definition games. Presentations on vocabulary noticed and learned in other subjects.</p> <p>Discussions historical turning points and momentous decisions. Presentations on admired historical figure.</p>

<p>Develop listening skills: guessing unknown vocabulary from context, tolerance of ambiguity.</p> <p>Use narrative tenses, articles correctly in speech and writing.</p> <p>Develop reading skills: guessing unknown vocabulary from context, skimming, scanning.</p>	<p>Listening tasks based on recordings of historic speeches.</p> <p>Guided discovery explanation, gap-fills and error corrections, personalization.</p> <p>Reading tasks based on texts about Henry VIII, Robert Scott, and other historical accounts.</p>
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SUBJECT: EAL

YEAR GROUP: 7,8,9 (Fr)

TEACHER: UO'D

Week	Learning objectives	Activities (in brief)
1,2	<p>Use past continuous and past simple accurately in speaking and writing.</p> <p>Use past forms correctly.</p> <p>Develop speaking skills: deliver short, persuasive presentation.</p> <p>Develop speaking skills: turn-taking, agreeing and disagreeing politely, expressing opinion effectively.</p> <p>Develop writing skills: range, accuracy, organisation.</p> <p>Develop listening skills: tolerating ambiguity, guessing unknown vocabulary from context.</p>	<p>In pairs teach past simple vs past continuous to class; error correction exercises; gap-fills.</p> <p>Test irregular past forms, gap-fill.</p> <p>Presentations on famous campaigners.</p> <p>Balloon debate.</p> <p>In-class writing – biography of campaigner.</p> <p>Listening tasks – radio program on suffragettes.</p>

<p>3,4,5</p>	<p>Use articles correctly in speaking and writing.</p> <p>Choose correctly between past simple and present perfect in speaking and writing.</p> <p>Expand vocabulary: word-building</p> <p>Develop speaking skills: develop accuracy, range.</p> <p>Develop speaking skills: turn-taking, fluency, interrupting effectively.</p> <p>Develop writing skills: accuracy, range, organization.</p> <p>Develop reading skills: skimming, scanning, guessing unknown vocabulary from context.</p>	<p>Workstations; “Ambassadors” activity; gap-fills; error corrections;</p> <p>Competition – clearest explanation of difference between two tenses; gap-fills and error corrections; personalized speaking and writing activities. Irregular past forms test.</p> <p>Word-building tables, gap-fills, definition games.</p> <p>Presentations about people coping with disabilities.</p> <p>Balloon debate/truth or lies game.</p> <p>In-class writing – memorable experiences.</p> <p>Reading tasks based on authentic texts about physical disabilities.</p>
<p>6,7,8</p>	<p>Use modal verbs correctly in speaking and writing.</p> <p>Expand vocabulary: celebrations, festivals. Record vocabulary effectively.</p> <p>Develop speaking skills: develop accuracy, range.</p> <p>Develop speaking skills: turn-taking, fluency, interrupting effectively.</p> <p>Develop writing skills: accuracy, range, organization.</p> <p>Develop reading skills: skimming, scanning,</p>	<p>Guided discovery, gap-fills, error correction, personalization.</p> <p>Mining texts, word maps, recording vocabulary in phonemic script, definition games.</p> <p>Presentations about local/national festivals.</p> <p>Role-play/discussion: planning international day.</p> <p>Description of English speaking country.</p> <p>Reading tasks based on texts about festivals.</p>

	guessing unknown vocabulary from context.	
9,10,11	<p>Use articles and quantifiers correctly in speaking and writing.</p> <p>Expand vocabulary: money. Record vocabulary effectively.</p> <p>Develop speaking skills: turn-taking, fluency, interrupting effectively.</p> <p>Develop writing skills: write a well-organised for and against essay with appropriate cohesive devices.</p> <p>Develop reading skills: skimming, scanning, guessing unknown vocabulary from context.</p>	<p>Guided discovery explanation, gap-fill, error correction, flashcards.</p> <p>Mind-maps, mining texts, gap-fills, definition games.</p> <p>Role-plays – allocating money to charities and good causes.</p> <p>Essay: Can money make people happy?</p> <p>Reading tasks based on texts about lottery winners.</p>

SUBJECT: E.A.L.

YEAR GROUP: 7,8,9 (Pol)

TEACHER: Ula O'Donoghue

Week	Learning objectives	Activities (in brief)
1,2	<p>Choose between present simple and present continuous accurately in speech and writing.</p> <p>Develop speaking skills: describing in detail, giving instructions.</p> <p>Develop writing skills: writing a clear, factual account.</p> <p>Subject specific work as necessary.</p> <p>Develop reading skills: understanding test instructions.</p>	<p>Gap-fills, personalization, error correction.</p> <p>Pair-work – describing picture.</p> <p>Write a statement to police based on picture in speaking task.</p> <p>As needed.</p> <p>Highlight challenging lexis in test instructions. Guess from context or look up, record.</p>

	Develop writing skills: write an effective for and against essay with cohesive devices and paragraphs.	Peer assessment, corrections.
3,4,5	<p>Use <i>going to</i> and <i>will</i> correctly to talk and write about future plans.</p> <p>Use a range of phrases to make suggestions and offers.</p> <p>Expand vocabulary: weather</p> <p>Develop speaking skills: deliver an effective presentation.</p> <p>Develop speaking skills: turn-taking, range, fluency.</p> <p>Develop reading skills: skimming, scanning, guessing unknown vocabulary from context.</p> <p>Develop writing skills: develop range, accuracy, ability to appeal to target reader and write in given register.</p> <p>Subject specific work as necessary.</p>	<p>Guided discovery explanation, gap-fills, error correction, personalization.</p> <p>Role-play, gap-fills.</p> <p>Mining texts, word maps, recording vocabulary in phonemic script, definition games. Presentations on attractions in local area.</p> <p>Plan an excursion in pairs.</p> <p>Reading tasks based on history and geography reading.</p> <p>Write a leaflet advertising a new tourist attraction.</p> <p>As needed.</p>
6,7,8	<p>Use present perfect correctly in speaking and writing.</p> <p>Use articles correctly in speaking and writing.</p> <p>Expand vocabulary: communication, technology</p>	<p>Guided discovery explanation, gap-fills, error correction, personalization.</p> <p>Guided discovery explanation, gap-fills, error correction, personalization.</p> <p>Mining texts, word maps, recording vocabulary in phonemic script, definition games.</p>

	<p>Develop speaking skills: deliver an effective presentation.</p> <p>Develop speaking skills: turn-taking, range, fluency.</p> <p>Develop reading skills: skimming, scanning, guessing unknown vocabulary from context.</p> <p>Develop writing skills: develop range, precision, accuracy, ability to appeal to target reader.</p> <p>Subject specific work as necessary.</p>	<p>Presentations on advantages and disadvantages of social networking media.</p> <p>Design a website in pairs.</p> <p>Reading tasks based on science and ICT reading.</p> <p>Write a newsletter or magazine article about facebook/skype/MSN etc</p> <p>As needed.</p>
9,10,11	<p>Use past simple and past perfect correctly in speaking and writing..</p> <p>Use articles correctly in speaking and writing.</p> <p>Expand vocabulary: genres, storytelling words. Develop speaking skills: tell an entertaining story.</p> <p>Develop speaking skills: turn-taking, range, fluency.</p> <p>Develop reading skills: skimming, scanning, guessing unknown vocabulary from context.</p> <p>Develop writing skills: develop range, precision, organization.</p>	<p>Guided discovery explanation, gap-fills, error correction, personalization.</p> <p>Guided discovery explanation, gap-fills, error correction, personalization.</p> <p>Mining texts, word maps, definition games, monitoring use in speech and writing.</p> <p>Tell story based on picture cards.</p> <p>Decide on fairytale storyline together through discussion.</p> <p>Reading tasks based on English reading texts.</p>

	Subject specific work as necessary.	Write an effective story in chosen genre.  As needed.
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