

CURRICULUM SUMMARY – September to October 2010

SUBJECT: French

YEAR GROUP: Years 7-8-9

TEACHER: M. Wajs

Week	Learning objectives Equipe dynamique foundation	Activities (in brief)
1	Classroom language, French pronunciation, the alphabet and numbers.	Semaine ludique: on fait connaissance Game: hangman – spelling - bingo Song: the alphabet – days of the week + subjects Introduction to the new year’s material.
2-3	Talking about personal information, family relationship, sport and hobbies	Grammar: possessive adjectives, adjectives: gender and agreement Reading comprehension Listening comprehension Writing skill using ‘expressions clé’ Pair work: oral skills
4-5	Talking about house and home life	Grammar: prepositions, je vais / je dois +infinitives Reading comprehension Listening comprehension Writing skill using ‘expressions clé’ Pair work: oral skills
6-7	Talking about school life and daily routine	Grammar: negatives, reflexive verbs, comparisons, the present tense Reading comprehension Listening comprehension Writing skill using ‘expressions clé’ Pair work: oral skills

SUBJECT: French

YEAR GROUP: Years 10-11

TEACHER: M. Wajs

Week	Learning objectives Equipe dynamique higher	Activities (in brief)
1	Talking about personal information, relationship, sport and hobbies	Grammar: depuis, emphatic pronouns, gender and agreement Reading comprehension Listening comprehension Writing skill using ‘expressions clé’ and Vocabulary Malvern language GCSE guide

		Pair work: oral skills: preparation for the external examination in March
2-3	Talking about houses and home life	Grammar: prepositions, use of tenses Reading comprehension Listening comprehension Writing skill using 'expressions clé' and Vocabulary Malvern language GCSE guide Pair work: oral skills: preparation for the external examination in March
4-5	Talking about school life and daily routine	Grammar: negatives, reflexive verbs, infinitives and the present tenses Reading comprehension Listening comprehension Writing skill using 'expressions clé' and Vocabulary Malvern language GCSE guide Pair work: oral skills: preparation for the external examination in March
6-7	Talking about holidays and travel	Grammar: en + present participle, the perfect tense Reading comprehension Listening comprehension Writing skill using 'expressions clé' and Vocabulary Malvern language GCSE guide Pair work: oral skills: preparation for the external examination in March

SUBJECT: French

YEAR GROUP: IB1

TEACHER: M. Wajs

Week	Learning objectives	Activities (in brief)
1	Transition from GCSE to Higher level The area you live in, detailed information about French-speaking regions, speaking about yourself, key events in French history, an account of someone's life.	Grammar: the infinitive, gender, present tense, numbers Writing a brief description Reading comprehension: 1/64 and vocabulary "Désert de glace"
2-4	La famille Talk about your family and how well or badly you get on, common parent-teenager disputes, reason for and against marriage. Change in family unit in society today. Comparisons with other cultures, other customs and other decades Movie: "les 400 coups" François Truffaut Movie: "La gloire de mon père" Marcel Pagnol	Grammar: possessive adjectives, depuis + present tense, adjectives, definite and indefinite articles Essay on family relationship Reading comprehensions: 2-3-4/64 and vocabulary "Lucky Luke"; "Peinture dégoûlante"; "Grande girafe"

5-6-7	<p>Droits et responsabilités Ways of being independent, right of young people, free speech, citizenship.</p> <p>Movie: La Haine – Mathieu Kassovitz</p>	<p>Grammar: modal verbs, verbs that take “à” or “de”, negatives, partitive articles</p> <p>Essay: what makes a good citizen</p> <p>Reading comprehensions: 5-6-7/64 and vocabulary</p> <p>“Sports de glisse; “Dans Paris” Paul Eluard; “Dragon-accordéon”</p>

SUBJECT: French

YEAR GROUP: IB2

TEACHER: M. Wajs

Week	Learning objectives	Activities (in brief)
1-2	<p>‘L’éducation’ Compulsory schooling Further education Equal opportunity</p>	<p>Grammar: future tense Use of y and en Demonstrative adjectives, conjunctions</p> <p>Reading comprehensions: 33-4/48 and vocabulary “Sahara” “Cro-Magnon l’artiste”</p>
3-4	<p>‘Les métiers’ Job choices and the pros and the cons of different jobs Write you CV and a job application letter Preparing for a job interview Talk about the choices faced by ‘working mothers’</p>	<p>Grammar: emphatic pronouns, pluperfect tense, prepositions</p> <p>Reading comprehensions: 35-6/48 and vocabulary “Le pont Neuf” Raymond Devos; “A cheval”</p>
5-6-7	<p>‘Les médias’ Debate the relevance of radio today The French press Advertising Television</p>	<p>Grammar: using the passive avoiding the passive imperative</p> <p>Reading comprehensions: 37-8-9/48 and vocabulary “Dessine un cube”; “Un portrait célèbre”; “Grandir, un jeu d’enfant”</p>